Quick Reference Task Chart

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|  | **“After Researching”** | **“Essential Question”** |
| **Argumentation Template Tasks** | | |
| **Analysis** | **Task 1:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that argues your position on \_\_\_\_\_\_\_\_ (content). Support your position with evidence from your research. **L2** Be sure to acknowledge competing views. **L3** Give examples from past or current events or issues to illustrate and clarify your position. **(Argumentation/Analysis)** | **Task 2:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that addresses the question and support your position with evidence from the text(s). **L2** Be sure to acknowledge competing views. **L3** Give examples from past or current events or issues to illustrate and clarify your position. **(Argumentation/Analysis)** |
| **Comparison** | **Task 3:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that compares \_\_\_\_\_\_\_\_ (content) and argues \_\_\_\_\_\_\_\_ (content). Be sure to support your position with evidence from the texts. **(Argumentation/Comparison)** | **Task 4:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that compares \_\_\_\_\_\_\_\_ (content) and argues \_\_\_\_\_\_\_\_ (content). Be sure to support your position with evidence from the texts. **(Argumentation/Comparison)** |
| **Evaluation** | **Task 5:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that discusses \_\_\_\_\_\_\_\_ (content) and evaluates \_\_\_\_\_\_\_\_ (content). Be sure to support your position with evidence from your research. **(Argumentation/Evaluation)** | **Task 6:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that discusses \_\_\_\_\_\_\_\_ (content) and evaluates \_\_\_\_\_\_\_\_ (content). Be sure to support your position with evidence from the texts. **(Argumentation/Evaluation)** |
| **Problem-Solution** | **Task 7:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that identifies a problem \_\_\_\_\_\_\_\_ (content) and argues for a solution. Support your position with evidence from your research. **L2** Be sure to examine competing views. **L3** Give examples from past or current events or issues to illustrate and clarify your position. **(Argumentation/Problem-Solution*)*** | **Task 8:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts) on \_\_\_\_\_\_\_\_ (content), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that identifies a problem \_\_\_\_\_\_\_\_ (content) and argues for a solution \_\_\_\_\_\_\_\_ (content). Support your position with evidence from the text(s). **L2** Be sure to examine competing views. **L3** Give examples from past or current events or issues to illustrate and clarify your position. **(Argumentation/Problem-Solution*)*** |
| **Cause-Effect** | **Task 9:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that argues the causes of \_\_\_\_\_\_\_\_ (content) and explains the effects \_\_\_\_\_\_\_\_ (content). What \_\_\_\_\_\_\_\_ (conclusions or implications) can you draw? Support your discussion with evidence from the texts. **(Argumentation/Cause-Effect)** | **Task 10:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts) on \_\_\_\_\_\_\_\_ (content), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that argues the causes of \_\_\_\_\_\_\_\_ (content) and explains the effects \_\_\_\_\_\_\_\_ (content). What \_\_\_\_\_\_\_\_ (conclusions or implications) can you draw? Support your discussion with evidence from the texts. **(Argumentation/Cause-Effect)** |

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|  | **“After Researching”** | **“Essential Question”** |
| **Informational or Explanatory Template Tasks** | | |
| **Definition** | **Task 11:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (report or substitute) that defines \_\_\_\_\_\_\_\_ (term or concept) and explains \_\_\_\_\_\_\_\_ (content). Support your discussion with evidence from your research. **L2** What \_\_\_\_\_\_\_\_ (conclusions or implications) can you draw? **(Informational or Explanatory/Definition)** | **Task 12:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts), write a/an \_\_\_\_\_\_\_\_ (essay, report, or substitute) that defines \_\_\_\_\_\_\_\_ (term or concept) and explains \_\_\_\_\_\_\_\_ (content). Support your discussion with evidence from the text(s). **L2** What \_\_\_\_\_\_\_\_ (conclusions or implications) can you draw? **(Informational or Explanatory/Definition)** |
| **Description** | **Task 13:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (report or substitute) that describes \_\_\_\_\_\_\_\_ (content). Support your discussion with evidence from your research. **(Informational or Explanatory/Description)** | **Task 14:** [Insert question]After reading \_\_\_\_\_\_\_\_ (literature or informational texts), write a/an \_\_\_\_\_\_\_\_ (essay, report, or substitute) that describes \_\_\_\_\_\_\_\_ (content) and addresses the question. Support your discussion with evidence from the text(s). **(Informational or Explanatory/Description)** |
| **Procedural-Sequential** | **Task 15:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (report or substitute) that relates how \_\_\_\_\_\_\_\_ (content). Support your discussion with evidence from your research. (**Informational or Explanatory/Procedural-Sequential)** | **Task 16:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (report or substitute) that relates how \_\_\_\_\_\_\_\_ (content). Support your discussion with evidence from the text(s). **(Informational or Explanatory/Procedural-Sequential)** |
| **Task 17:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), developing a hypothesis, and conducting an experiment examining \_\_\_\_\_\_\_\_ (content), write a laboratory report that explains your procedures and results and confirms or rejects your hypothesis. What conclusion(s) can you draw? **(Informational or Explanatory/Procedural-Sequential)** |  |
| **Synthesis** | **Task 18:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (report or substitute) that explains \_\_\_\_\_\_\_\_ (content). What conclusions or implications can you draw? Cite at least \_\_\_\_\_\_\_\_ (#) sources, pointing out key elements from each source. **L2** In your discussion, address the credibility and origin of sources in view of your research topic. **L3** Identify any gaps or unanswered questions. Optional: Include \_\_\_\_\_\_\_\_ (e.g. bibliography). **(Informational or Explanatory/Synthesis)** | **Task 19:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts), write a/an \_\_\_\_\_\_\_\_ (essay or substitute) that explains \_\_\_\_\_\_\_\_ (content). What conclusions or implications can you draw? Cite at least \_\_\_\_\_\_\_\_ (#) sources, pointing out key elements from each source. **L2** In your discussion, address the credibility and origin of sources in view of your research topic. **L3** Identify any gaps or unanswered questions. Optional: Include \_\_\_\_\_\_\_\_ (e.g. bibliography). **(Informational or Explanatory/Synthesis)** |

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|  | **“After Researching”** | **“Essential Question”** |
| **Informational or Explanatory Template Tasks (Continued** | | |
| **Analysis** | **Task 20:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (report or substitute) that analyzes \_\_\_\_\_\_\_\_ (content), providing evidence to clarify your analysis. What \_\_\_\_\_\_\_ (conclusions or implications) can you draw? **L2** In your discussion, address the credibility and origin of sources in view of your research topic. **L3** Identify any gaps or unanswered questions. Optional: Include \_\_\_\_\_\_\_\_ (e.g. bibliography). **(Informational or Explanatory/Analysis)** | **Task 21:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts), write a/an \_\_\_\_\_\_\_\_ (report, essay or substitutes) that addresses the question and analyzes \_\_\_\_\_\_\_\_ (content), providing examples to clarify your analysis. What conclusions or implications can you draw? **L2** In your discussion, address the credibility and origin of sources in view of your research topic. **L3** Identify any gaps or unanswered questions. Optional: Include \_\_\_ (e.g. bibliography). **(Informational or Explanatory/Analysis)** |
| **Comparison** | **Task 22**: After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (report or substitute) that compares \_\_\_\_\_\_\_\_ (content). **L2** In your discussion, address the credibility and origin of sources in view of your research topic. **L3** Identify any gaps or unanswered questions. **(Informational or Explanatory/Comparison)** | **Task 23:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts), write a/an \_\_\_\_\_\_\_\_ (essay, report, or substitute) that compares \_\_\_\_\_\_\_\_ (content). **L2** In your discussion, address the credibility and origin of sources in view of your research topic. **L3** Identify any gaps or unanswered questions. **(Informational or Explanatory/Comparison)** |
| **Cause-Effect** | **Task 24:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (report or substitute) that examines causes of \_\_\_\_\_\_\_\_ (content) and explains effects \_\_\_\_\_\_\_\_ (content). What conclusions or implications can you draw? Support your discussion with evidence from your research. **(Informational or Explanatory/Cause-Effect)** | **Task 25:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (report or substitute) that examines the cause(s) of \_\_\_\_\_\_\_\_ (content) and explains the effect(s) \_\_\_\_\_\_\_\_ (content). What conclusions or implications can you draw? Support your discussion with evidence from the texts. **(Informational or Explanatory/Cause-Effect)** |

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|  | **“After Researching”** | **“Essential Question”** |
| **Narrative Template Tasks** | | |
| **Description** | **Task 26:** After researching \_\_\_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (narrative or substitute) that describes \_\_\_\_\_\_\_\_ (content). **L2** Use \_\_\_ (stylistic devices) to develop a narrative. **L3** Use \_\_\_ (techniques) to convey multiple storylines. **(Narrative/Description)** | **Task 27:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts), write a \_\_\_\_\_\_\_\_ (narrative or substitute) from the perspective of \_\_\_\_\_\_\_\_ (content). **L2** Use \_\_\_\_\_\_\_\_ (stylistic devices) to develop a narrative effect in your work. **L3** Use \_\_\_\_\_\_\_\_ (techniques) to convey multiple storylines. **(Narrative/Description)** |
| **Procedural-Sequential** | **Task 28:** After researching \_\_\_\_\_\_\_\_ (informational texts) on\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (narrative or substitute) that relates \_\_\_\_\_\_\_\_ (content) and the events that \_\_\_\_\_\_\_\_ (content). **L2** Use \_\_\_\_\_\_\_\_ (stylistic devices) to develop your work. **L3** Use \_\_\_\_\_\_\_\_ (techniques) to convey multiple storylines. **(Narrative/Sequential)** | **Task 29:** [Insert question] After reading \_\_\_\_\_\_\_\_ (literature or informational texts) about \_\_\_\_\_\_\_\_ (content), write a \_\_\_\_\_\_\_\_ (narrative or substitute) that relates \_\_\_\_\_\_\_\_ (content). **L2** Use \_\_\_\_\_\_\_\_ (stylistic devices) to develop your work. (Narrative/Sequential) |